



February 10, 2010  
12:00 p.m. – 1:30 p.m. EST  
or conclusion of business  
Youth Opportunities Committee Teleconference  
[www.workforceflorida.com](http://www.workforceflorida.com)  
Agenda Posted on Website  
DoubleTree Hotel  
101 South Adams Street, Salon B  
Tallahassee, FL 32308

## AGENDA

### WORKFORCE FLORIDA YOUTH OPPORTUNITIES COMMITTEE MEETING

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- I. Welcome/ Attendance** Buddy Streit, Chair
- II. Recap of our last meeting** Staff
- Youth Opportunities Committee action items from the January 20th meeting
- III. Information Item/Discussion Items** Staff/ Committee Discussion
- A. Ford (PAS) program Cheryl Carrier/ Rick Delano
- B. Strategic Planning process – discussion on defining the next priority of the Committee
- C. Legislative Update Dehryl McCall
- D. Update on the SYP Court-Involved youth project with Twin Oaks Donnie Read
- E. Status on the implementation of the \$4 million into 16 Youth Opportunities Committee Pilot Programs - see handouts
- F. Shared Case Management Pilot – see handouts
- IV. Public Comments/Adjourn**

# Ford PAS Next Generation Learning



## Next Generation Learner

- Prepared for success in college and the workplace
- Engaged learner, able to apply learning in the real world
  - Possesses critical 21st Century skills

## Transforming Teaching & Learning

## Redesigning High Schools

## Sustaining Change Through Business & Civic Leadership

### Transforming Teaching & Learning

#### Key Attributes

Teaching that is characterized by the Ford PAS Teaching Pillars:

- Academically rigorous and career-relevant
- Inquiry-based
- Project-based
- Real-world
- Performance-based
- Technology-rich

Learning that embodies the Ford PAS Learning Pillars:

- Flexibility in applying academic knowledge and skills
- Problem-solving
- Critical thinking
- Teamwork
- Communication
- Creativity and innovation
- Global awareness

### Redesigning High Schools

#### Key Attributes

- Students have choices among high-quality career academies and similar career- and interest-themed programs
- School staff form a learning community committed to transforming their practice
- School leaders have flexible use of resources to support redesign
- Adults and students are accountable for results
- District supports and sets expectations for school redesign

### Sustaining Change Through Business & Civic Leadership

#### Key Attributes

- Business, civic, and education leaders create a master plan for education transformation
- Business and civic leaders support and sustain the master plan
- Employers are actively engaged in guiding and supporting career academies and similar career- and interest-themed programs
- Career- and interest-themed programs address skilled workforce priorities
- The broader community is aware and engaged
- Stakeholders are mutually accountable for implementation of the master plan